



HIGHMOUNT NEWSLETTER

Term 1, 2021

IMPORTANT DATES

TERM DATES

Term 1

Wed 27th January - Thurs 1st April
School Holidays
Fri 2nd April – Sun 18th April

Term 2

Mon 19th April – Fri 25th June
School Holidays
Sat 26th June – Sun 11th July

Term 3

Mon 12th July – Fri 17th September
School Holidays
Sat 18th September – Sun 3rd October

Term 4

Mon 4th October – Fri 17th December

PRESCHOOL CLOSURE DAYS

Professional Development –QA1 Educational Program and Practice

Thursday 11th February
Monday 26th April
Tuesday 13th July
Thursday 2nd September
Monday 8th November

PUBLIC HOLIDAYS

2nd April	Good Friday
3rd April	Easter Saturday
4th April	Easter Sunday
5th April	Easter Monday
25th April	Anzac Day
14th June	Queen's Birthday
24th Sept	Friday AFL GF (TBC)
2nd Nov	Melbourne Cup
25th Dec	Christmas Day

President's Report

It's been wonderful to see how well all the children have settled into kinder this year! The caring and friendly environment that our Educators create has ensured that the children are confident, happy and excited to learn.

Emergent Curriculum

I am particularly impressed with the emergent curriculum that our Educators have introduced this year. The inquiry and play-based program supports children's interests, strengths and aspirations, and allows educators to scaffold learning to guide, support, encourage and celebrate the children. More information about our emergent curriculum can be found on Story Park.

Quality Improvement Program

Our Educational and Management team are thrilled with our progress in the DET Kindergarten Quality Improvement Program – Improving Quality through Educational Program and Practice. Our program mentor is a wonderful support, and has advised that we are exceeding the National Quality Standards in this area. This achievement is a reflection of the passion and commitment of our Educators to provide the best possible outcomes for children and families. Thank you to our team for all you do – you're amazing!

Quality Improvement Plan

Families will be invited to contribute to our Quality Improvement Plan (QIP) throughout the year. This is an important working document that helps assess the quality of the program that we provide, and plan for future improvements. Parent input is an integral part of this process, as is the voice of the children. Our Educational team will involve the children in the Quality Improvement process throughout the course of the year by listening to their ideas and opinions, and incorporating these in our QIP.

Thank you

I'd like to extend a special thank you to Prue who is leaving our Committee of Management to build her new business. Prue has served as Secretary, Vice President and OHS Officer during her tenure, and has been integral in the ongoing success of the kinder. I wish her all the best and thank her for her support and dedication to our community.

Lou Skepper

President

3 YEAR OLD REPORT

Dear Parents,

Our three-year-old group is settling in well and the children seem happy and excited to be at kindergarten!

The first term sees us working on supporting the children's wellbeing and sense of belonging. Our objectives are:

- Building warm, respectful and trusting relationships with the children
- Helping the children to become familiar with routines and transitions
- Introducing experiences to encourage social interactions and making connections with other children
- Supporting children and their families with separation anxiety.

At each session of kinder, we are working on: listening; understanding and following instructions; sharing and respect for each other; self-help skills; making friends and having fun!

The children are already forming trusting and warm relationships with Jenny and myself and becoming familiar with routines and transitions. Jenny and I in turn are getting to know the children's beautiful, individual personalities. The children have already started to form social connections with each other.

As you would have seen from my post in Storypark, we are now providing an emergent curriculum for the three-year-old group. I am still in the process of gathering information and data in regard to your children's interest, ideas, schemas and getting to really know and develop a relationship with each child. An emergent curriculum is responsive to your children's interests and ideas and leads to meaningful learning experiences. I have already seen some interests emerge, particularly socio-dramatic and imaginative play and creative process focussed art.

I encourage you to contribute to Storypark. Children bring family and community ways to kinder and we can help to build on these experiences to help children feel valued, secure and confident.

Thanks to parents for providing healthy snacks for the children and a reminder to bring along a hat and a change of clothes to each session. With the colder weather approaching next term, there will be rain play! The children have already shown a keen interest in water play!

Thanks to Jenny and Bec for all their hard work and support this term. Please feel free to come and see me anytime if you would like to discuss your child or the program. I feel privileged to be your children's 3YO Group Activity Leader and look forward to being a part of their learning and development journey at Highmount. Together, we are going to have an amazing year!

Hilda Cousins – 3-year-old Activity Group Leader

4 YEAR OLD REPORT

Dear Highmount Community,

The 4YO Kindergarten children have made a successful start to their 4YO Kindergarten year. They are already very settled in their new learning environment and have started to develop a sense of belonging in their learning community. This Term the children have enjoyed participating in many engaging and rich experiences such as:

- 'group time' activities that include big books, puppet play, games, community singing, and making music.
- gardening (the children have successfully planted and grown carrots and beans from seeds, as well as helped care for our community garden).
- construction projects and play (the are particularly interested in marble run construction).
- sensory play experiences such a kinetic sand play, play-dough sculpture, and water play,
- open-ended art experiences
- small world play
- socio-dramatic play that includes creating their own nature café, and dressing up as community helpers

The children have also been supported and encouraged to select and create play experiences based on their interests and ideas. The children have demonstrated that they are already developing the skills and dispositions of confident and involved learners as they independently make choices that drive their learning through play, and successfully engage with new routines and rituals. We are immensely proud of the children!

The teaching team has been focussing on forming secure attachments with the children and developing their sense of belonging. A sense of belonging is integral to each child's wellbeing. Developing a sense of belonging then allows a person to develop empathy, higher intelligence and the ability to regulate and control one's emotions. As relationships are integral to forming a sense of belonging, we have been creating contexts for the children to engage in social play, develop their identity in relation to others and to connect with their teachers and peers through respectful, meaningful, and genuine interactions.

The Henny Penny Hatching Program has been a wonderful feature of the Kindergarten experience this Term. The children have been inspired to wonder, pose questions, and resource their learning by connecting with print and digital texts, and artefacts by their desire to learn more about the chicks. We have also seen the children develop their nurture, care, and empathy for other living creatures as they bond with the chickens through ongoing observations, handling the chicks, and helping the teachers to engage in 'pet care' routines. We will certainly be sad to see our little chicks go!

To celebrate the end of the children's first Term at 4YO Kindergarten we will be hosting an hour of 'stay and play' for our parent community. This will run over two days to ensure that all parents have an opportunity to spend time at the Preschool and be a part of the program. During this time, you will be able to experience first-hand what the children do at Kindergarten and they will be able to share their learning environment (and learning community with you). This is a very special experience for the children as it allows them to act as experts and feel valued and respected as you take time to be with them in their special space. I will provide more details about these up-coming days soon via the Storypark platform so be sure to keep checking in.

4 YEAR OLD REPORT

I am incredibly happy to say that we have made a wonderfully positive and successful start to the 2021 Kindergarten year! We would like to thank our amazing parent group for all their support in helping to make this happen. We are truly grateful! If you have any questions or concerns regarding the Kindergarten Program or your child's learning and development, please do not hesitate to contact me. I will always make time to speak with you so that we can successfully work in partnership to achieve the best possible outcomes for your child.

Rebecca Tyson – 4-year-old Teacher

KINDER PHOTOS

Week beginning 29th March

Little World Photography will be attending the last week of Term 1 to photograph our 3 year-old and 4 year-old groups.

Parent information and registration forms will be sent out prior to the date.



<https://www.littleworldphotography.com.au>

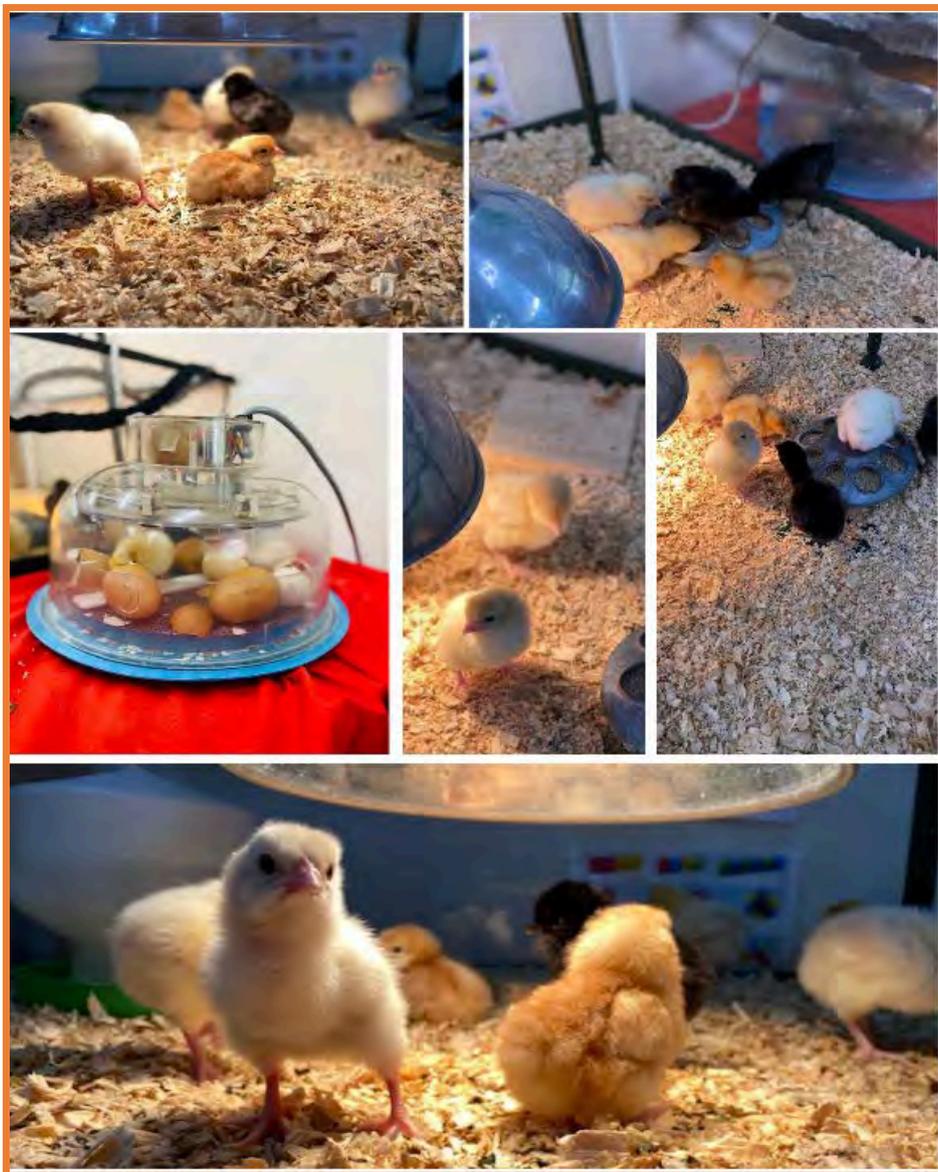
TERM 1 HIGHLIGHTS

The much-loved Henny Penny program returned to Highmount Preschool this term.

This program provides endless opportunities for observation and interaction.

Eager eyes observed the chicks as they dried out, transforming into cute little fluff-balls, before they are transferred into the brooding pen where they interact and move around freely. For children in particular, these observations have become a major point of discussion and inquiry, a series of shared experiences which they can verbalise and which will enhance communication on all levels.

The Henny Penny program is a wonderful opportunity to nurture and care for living creatures, whilst studying their life-cycle.



INTRODUCING THE KINDER TICK

The Victorian Government is introducing a new logo to help families find funded kindergarten programs that they can count on. The Kinder Tick makes it easier for services, like Highmount Preschool, to show families they offer kinder programs approved to receive Victorian Government funding.

When families see the Kinder Tick, they can be confident:

- ✓ the program will be led by a qualified early childhood teacher
- ✓ children will benefit from play-based learning
- ✓ the kindergarten program is funded and approved by the Victorian Government
- ✓ the program meets government guidelines and complies with the National Quality Framework.

Highmount Preschool is proud to display the Kinder Tick.

Why are kinder programs important?

Research shows kinder programs can set up your child to succeed, and that these benefits can last their whole lives.



What will my child experience at a kinder program?

At kinder your child will:

- learn about the world through play
- use their imagination and practise important skills
- use play to build their language skills and learn about numbers and patterns
- learn how to get along with others, share, listen and manage their emotions.

Teachers and educators help children become curious, creative and confident about learning. They will tailor programs to suit your child's age, needs and interests.

All kindergarten programs work with the Victorian Early Years Learning and Development Framework. You can find out more about the Framework here:

<https://education.vic.gov.au/childhood/professionals/learning/Pages/veyldf.aspx>

For more information on Kinder Tick, please visit <https://www.vic.gov.au/KinderTick>



Have your say on the Consultation Regulation Impact Statement (CRIS)

An important national conversation about the future regulation of quality children's education and care in Australia is underway and families, communities, educators, education and care services are invited to join in to inform government decision making.

It's a big conversation that started a decade ago, and in 2019 over a million children attended education and care services across Australia.

Regular NQF reviews help ensure the regulatory system supported by all Australian governments remains current and continues to lift quality of practice, and you're invited to share your experiences and expertise to inform government decision making.

Feedback provided during the first round of 2019 NQF Review consultations has been used to develop the options detailed in the Consultation Regulation Impact Statement (CRIS).

We will soon be seeking your feedback on the 2019 NQF Review Consultation Regulation Impact Statement (CRIS).

The NQF Review Have Your Say website is where you can find information, complete an online survey, and book to attend information sessions across Australia during March and April 2021.

Governments across Australia will be running these online and/or through COVID-safe events.

All feedback is valued, and the purpose of this consultation process is to seek a broad range of community views on the impacts the proposed options will have on the way the NQF operates across Australia.

The NQF Review aims to capture as many voices as possible by April 2021 during this second consultation round, and would like to hear about what's most important to you.

Visit www.nqfreview.com.au and Have Your Say now!

Sun Protection

The Cancer Council of Victoria recommends sun protection whenever UV levels are three or higher. Average UV levels in Victoria are three or higher from mid-August until the end of April.

Please ensure that a hat is packed in your child's school bag in Term 1.

We also suggest that you apply sunscreen on your child at home before the kindergarten session on high UV level days.

UV levels can be checked on the Highmount Preschool website:

www.highmountpreschool.org.au

Highmount Preschool is committed to:

- promoting sun protection strategies for children, families, staff and visitors to minimise the harmful effects of over exposure to the sun's UV radiation
- ensuring that curriculum planning will minimise over exposure to the sun's UV radiation and promote an awareness of sun protection and sun safe strategies
- providing information to children, staff, volunteers, parents/guardians and others at the service about the harmful effects of exposure to the sun's UV radiation.



SICK CHILDREN

Children should only come to kinder if they are well enough to participate in activities. Please keep your child at home if he/she is not well, even if he/she wants to come to preschool, to avoid spreading illness.

If your child requires paracetamol or ibuprofen, they should not be attending the kinder.

If your child is going to be absent from kindergarten due to illness or has an infectious disease, please notify the educators.

If your child has gastro they need to be symptom free for at least 24 hours.

Please encourage frequent handwashing and cough/sneezing etiquette to avoid spreading infection.

FOOD ALLERGIES

We aim to be a nut free kinder.

Please do not send foods that contain nuts (including Nutella), to minimize the risk to children who suffer anaphylaxis and allergies.

The kindergarten also encourages the use of reusable containers to minimise rubbish.

Snack suggestions:

- Fruit or vegetables -prepared the way your child prefers, e.g. apples carrots, celery sticks, etc.
- Biscuits and cheese.
- Sandwiches, wraps, rice or noodles
- Water or milk to drink (no sugary drinks such as juice or cordial)

LAUNDRY DUTY



LOADS OF FUN!

LAUNDRY DUTY!

Don't forget to put your
name down on our laundry
roster located near the
sign in book



HIGHMOUNT PRESCHOOL COLOURING COMPETITION

Easter is fast approaching and we thought it would be fantastic if we had a Highmount Preschool Colouring Competition for all of our amazing kindergarten children and siblings to participate in.

Entries are officially open from Tuesday 23 February 2021 and will close on 16 March 2021. We are certain that all entries will generate some creative, fun and exciting images to share.

You are not just limited to colouring only! If you have glitter or sequins or coloured rice we want to see them.

How to Enter

To enter, all you have to do is follow the steps below to complete your entry:

1. Download the colouring in PDF from Highmount Preschool website at www.highmountpreschool.org.au OR collect a Colouring Page from the kindergarten at drop off or pick up (next to sign in book).
2. Return your colouring page in an envelope marked "Fundraising Officer" together with your entry fee of \$2.00 by no later than 16 March 2021, place it in the 'blue box' in the bathroom.

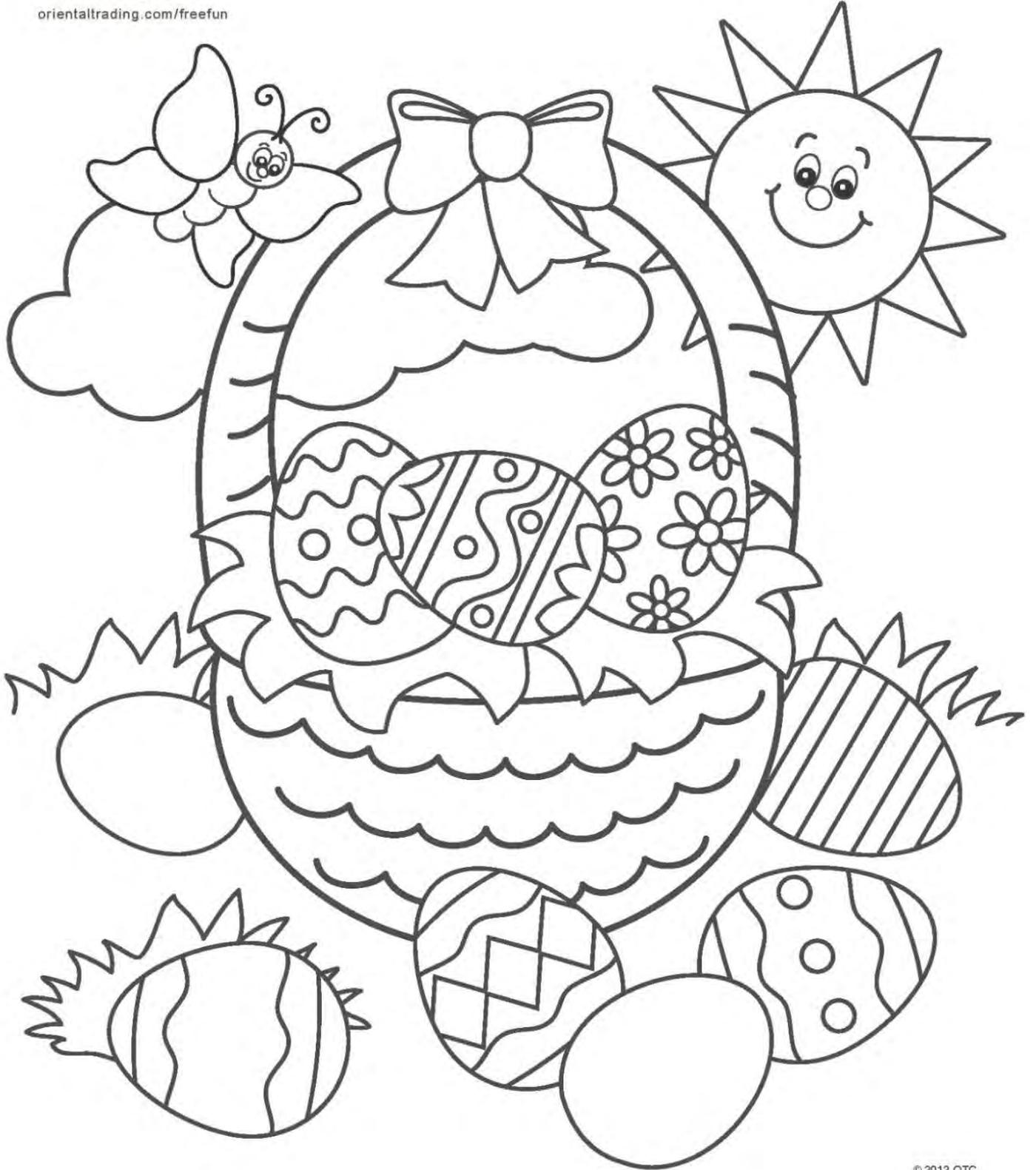
The judges will select the finalist entries from all entries received and a prize received.

You may enter as many times and you like and siblings may also enter! Please note it is \$2.00 per colouring page and you must clearly state your name at the bottom of the colouring page.

Should you have any queries please contact Susan or Emily at fundraising@highmountpreschool.org.au.



Name _____





WE ARE HAVING AN EASTER BAKE OFF!



See yourself as a bit of a baker?

Grab your wooden spoon, this is the competition for you.
Show us your best creation to win a prize!

Participants may enter the competition upon paying a \$5 joining fee, payable to Highmount Preschool. Simply pop your money in a labeled envelope and place it in the 'blue box' in the bathroom.



The bake off theme is EASTER!

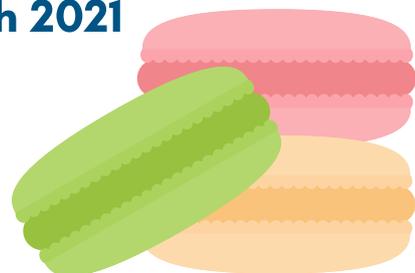
Simply bake and take picture of your masterpiece, then email it to fundraising@highmountpreschool.org.au and we'll put you in the draw.

All masterpieces will be displayed on our social media!

Good luck and happy baking!



Competition closes Tuesday 23 March 2021
Winners announced Friday 26 March 2021



HIGHMOUNT PRESCHOOL

EASTER RAFFLE

As Easter approaches, Highmount Preschool is looking to raise money through its Easter Raffle. All proceeds support the kindergarten by participating in this event.

Prizes are:

- Kingston Food Hangar (Moorabbin Airport) \$100 food hamper
- Bensons (Mount Waverley) \$100 food voucher
- Bensons (Mount Waverley) \$50 food voucher
- Monash Aquatic Centre - (complimentary 1 month membership)
- Vic Dance Ballet School - Term 2 dance tuition membership
- Vic Dance Ballet School - 50% discount on Term 2 membership
- Ready Steady Go Kids - complimentary one Term membership
- Swimworld - one term membership
- X 3 Tarantino's Pizzeria Italian Restaurant and Takeaway vouchers (valued at \$30 each)
- Dough Dees - complimentary 6 pack of donuts
- X 5 cheesecake shop vouchers (valued at \$10 each)
- X 3 pairs of earrings donated by Coffee Crumbs Crayons

Raffle closes on Friday 26 March 2021.

Winners will be drawn on Tuesday 30 March 2021.

Please find attached a booklet of x 15 tickets.

Tickets are 1 for \$2.00 or 3 for \$5.00.

Payment is to be made in cash. Please place the exact money in an envelope clearing stating on the outside the amount of cash and the name of your child. Please clearly write your name and telephone number on the ticket(s) butts that you are returning, so that we can contact the winner.

HIGHMOUNT COMMUNICATION

Please “Like” our page and follow us on [Facebook](#) and [Instagram](#) to keep up to date with news and events happening at the kinder! We would love as many parents as possible to leave a review on [Google Review](#) too!



[Story Park](#) is a free App available for Apple and Android phones and tablets. The App is designed to keep parents up to date with newsletters, notices, news, and events. Please download the App, register/Log in and find Highmount Preschool to receive updates and reminders on your chosen device.



Highmount Preschool is very pleased to advise our new families that in 2020 our preschool was selected to participate in the Victorian Department of Education and Training's Kindergarten Quality Improvement Program – Improving Quality through Educational Program and Practice.

The program is being facilitated by Semann and Slattery and we have been paired with a mentor for the duration of the 18-month program, which commenced late last year.

Highmount Preschool staff will be provided with professional development and on-site assistance and will be able to participate in live meetings with world leaders in early childhood and care.

The service will be closed on **the following dates** for our educators to attend the workshop programs:

**Professional Development –QA1
Educational Program and Practice**

Thursday 11th February

Monday 26th April

Tuesday 13th July

Thursday 2nd September

Monday 8th November

The Committee of Management and the Educators are very excited with this wonderful opportunity and we look forward to sharing with our community our journey through this program and enhancing our educational program and practice.

DROP OFF & COLLECTION

Highmount's responsibility for a child within the kinder grounds does not start until the session begins, and it reverts to the parents/guardians as soon as the session ends.

At the beginning of sessions, parents and guardians are required to wait with their children on the veranda until the teacher is ready to receive the children.

Parents/guardians arriving late will be reminded of the kinder's drop-off/collection policy which can be found in the handbook. Late collection is an inconvenience to staff and can cause distress for children.

Please do not allow your children to stand on the gate when entering and leaving the kinder. It puts stress on the hinges and prevents the gate from closing properly. Thank you for your co-operation.

RESOLVING CONCERNS OR COMPLAINTS

Families are encouraged to direct any feedback, concerns, complaints or grievances to the **Nominated Supervisor**

Rebecca Tyson on **9802 2812**

Alternatively, you can contact the **Approved Provider**, Highmount Preschool Association Incorporated:

Name: Lou Skepper

Position: President

Email: highmount.president@gmail.com

Mobile: **0403 327 762**

Or Contact:

Department of Education and Training (DET)

Quality, Assessment & Regulation Division (QARD)

**Eastern Metropolitan Area
North-Eastern Victorian Region**

Level 4, 295 Springvale Road
GLEN WAVERLEY VIC 3150

Ph: 1300 651 940

emr.qar@edumail.vic.gov.au

IMMUNISATION

Do we have the latest information about your child's immunisation?

If your child has recently received a vaccination, then our records may be out of date.

It is important for our service to know enrolled children's immunisation status.

In the event of a disease outbreak, this allows us to quickly identify children who may be at risk of infection and take any protective action required.

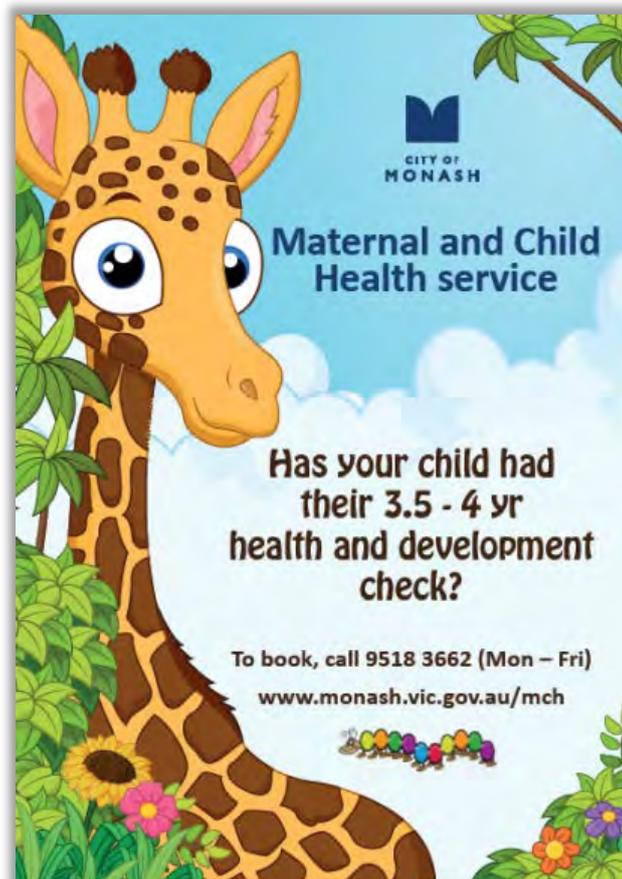
Do we have an Immunisation History Statement showing your child's most recent vaccinations?

If not, please provide us with an up to date statement from the Australian Immunisation Register:

- use your Medicare online account through myGov or the Express Plus Medicare mobile app to access your child's statement
- visit a Medicare service centre or call 1800 653 809 to request a statement be posted to you.

Receive reminders when vaccinations are due using your mobile device. Download the VaxOnTime Victoria app available for iOS and Android devices.

To view the immunisation schedule or to find out more about immunisation search your topic of interest on www.betterhealth.vic.gov.au



IMPORTANT COMMUNITY CONTACTS



Help is Available

There are a variety of services available in our community to help you and your family manage this challenging time.

www.monash.vic.gov.au/community-information

COUNCIL SERVICES

Monash Customer Service

☎ 9518 3555

✉ mail@monash.vic.gov.au

🗨 www.monash.vic.gov.au (webchat)

Waste Transfer Station

🕒 7:30am-3pm (7 days)

Monash Youth Services (Remote Access)

☎ 9518 3900

✉ YRCR@monash.vic.gov.au

Monash Community Support

☎ 9518 3555

GOVERNMENT UPDATES

Mobile App



Download the "Coronavirus Australia" government app in the [Apple App Store](#) or [Google Play](#)

WhatsApp

Join the Federal Government's WhatsApp channel on iOS or Android.

🌐 www.aus.gov.au/whatsapp and then follow the instructions.

FINANCIAL HELP

Australian Taxation Office

☎ 13 28 65 🌐 www.ato.gov.au

Centrelink

🌐 www.servicesaustralia.gov.au

Money Smart ☎ 1300 300 630

🌐 www.moneysmart.gov.au

Eastern Financial Counselling Service (Anglicare)

☎ 9896 6322 ✉ efcp@anglicare.org.au

National Debt Help Line

🌐 www.ndh.org.au

HEALTH SERVICES

Emergency Number ☎ 000 Police, Fire, Ambulance

Coronavirus Hotline ☎ 1800 675 398

Nurse on Call ☎ 1300 606 024 (24 hours)

FAMILY WELLBEING SERVICES

Maternal and Child Health Advisory Line

☎ 13 22 29 (24 hours)

MCH App free from app stores for child health tips and advice on your phone.

1800RESPECT

☎ 1800 737 732

National sexual assault, domestic family violence counselling service.

Kids Helpline

☎ 1800 551 800

(24 hours)

🌐 www.kidshelpline.com.au

Free phone & online counselling for kids, teens, young adults, parents and carers.

DirectLine

☎ 1800 888 236

(24 Hours)

Alcohol and drug counselling and referral.

Lifeline

☎ 13 11 14 (24 hours)

Crisis support and suicide prevention.

Elder Abuse Helpline

☎ 1300 368 821

Parentline

☎ 13 22 89

(8am-midnight)

Counselling and support for parents and carers every day of the year, including public holidays.

Beyond Blue Support Service

☎ 1300 22 4636

Mental health support services.

Headspace

☎ 1800 650 890

Youth mental health service for 12-25 year olds.

Suicide Support Line

☎ 1300 651 251

MensLine Australia

☎ 1300 789 978

Telephone & online counselling service for men.

Wavecare Counselling

☎ 9560 6722

Telehealth consultation & counselling available for referred clients.

EMERGENCY RELIEF AND SUPPORT

Victorian Government Emergency Relief

☎ 1800 657 398

🌐 www.dhhs.vic.gov.au/victorin-public-coronavirus-disease-covid-19#emergency-relief-packages

Monash Oakleigh Community Support and Information Service

25 Downing St, Oakleigh
(Mon, Wed & Fridays: 10am-1pm)

☎ 9568 4533

✉ admin@mocsis.org.au

🌐 www.mocsis.org.au

Waverley Community Information and Support Service

☎ 9807 9844 or 9807 5996

✉ wavcis@bigpond.com

🌐 www.monashwaverleycis.org.au

Leave a phone message and one of the volunteers will call back as soon as possible.

CRISIS HOUSING

If you need further advice or assistance, contact Bill Kendall at Monash Council on

☎ 0412 787 850 📧 bill.kendall@monash.vic.gov.au

Crisis After Hours ☎ 1800 825 955

During business hours this number will direct the appropriate housing service (determined by location).

Uniting Harrison (Suburb: Mulgrave)

321 Ferntree Gully Rd, Mount Waverley

☎ 1300 277 478

Community Housing Limited (Suburbs: Glen Waverley, Wheelers Hill & Burwood)

19-23 Prospect St, Box Hill ☎ 1300 245 468

Salvo Care (Remaining Monash Suburbs)

317 High St, Kew ☎ 9853 5680

AT RISK OF HOMELESSNESS

If you, or someone you know, is at risk of losing their current tenancy, the Private Rental Assistance Program (PRAP) has funding which can support at-risk households to sustain affordable and appropriate housing in the private rental market. PRAP funding can be applied for through Salvo Care or Uniting Harrisons.

Salvo Care ☎ 9853 5680 **Uniting Harrisons** ☎ 1300 277 478

USEFUL CONTACTS

Health Services

Monash Health - COVID-19 Screening Clinic

☎ 1800 675 398

🌐 monashhealth.org/patients-visitors/coronavirus#screening-clinics

Check website for further instructions before attending the clinic.

Refugee Health & Wellbeing Clinic

Monash Health - Dandenong

☎ 9792 8100

Health clinic for asylum seeker and refugee patients who require non-urgent medical care.

Carers Victoria

☎ 1800 514 845 🌐 www.carersvictoria.org.au

Provides advice or assistance to carers.

Disability Information Helpline

☎ 1800 643 787

Mon-Fri: 8am-8pm, Sat-Sun: 9am-7pm,
Not available public holidays.

Working for Victoria initiative

🌐 www.vic.gov.au/workingforvictoria

Links for more information for businesses

Australian Government:

🌐 www.business.vic.gov.au

and search for the information you need.

🌐 www.aus.gov.au/whatsapp

and then follow the instructions.

Victorian Government:

🌐 www.business.gov.au and search for the information you need

🌐 www.dhhs.vic.gov.au/business-sector-coronavirus-disease-covid-19

City of Monash

🌐 www.monash.vic.gov.au/business-resident-support

🌐 www.monash.vic.gov.au/Hardship-Policy

POLICIES AND PROCEDURES

There are a total of 38 policies covering all mandatory and best practice areas related to the National Quality Framework for Early Childhood Education and Care (NQF). These policies have been developed based upon information provided by the national peak body Early Learning Association of Australia (ELAA) to meet legislative, regulatory and funding requirements.

Highmount Preschool values and encourages family input into decision making and strives to draw upon this input to continuously improve the quality of the preschool.

We are pleased to invite you to view the preschool's policies at <http://highmountpreschool.org.au/policies/> particularly those that are in draft form and provide any feedback via email highmount.kin@kindergarten.vic.gov.au

Hard copies of the policies can be made available upon request.

Further information on the National Quality Framework for Early Childhood and Care (NQF) is also available on the Australian Children's education and Care Quality Authority (ACECQA) website via www.acecqa.gov.au

